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## ***Bobba in the library – Plurilingual Competence***

### **ACTIVITY 2: TELEPHONE GAME**

Objectives/ aims of activity (children will be able to):

- Distinguish different sound patterns in various languages through attentive listening

#### Activity steps

1. The children can choose a language they are interested in.
2. They form a line (either standing or sitting on chairs) to play the game “telephone”.  
The teacher tells the first child in line with a word in the chosen language who then whispers it to the next child.
3. When the last child has listened to the word, the Bobba library story is read aloud by the teacher (or digitally) in the language chosen by the children. Every time the children hear the word from the “telephone game” they stand up (or make a content-based movement corresponding to the meaning of the word)

Resources needed to carry out the activity

- Digital tool/sound system for listening to the story in several languages

Approximative time indication for activity: 15 min

